Clinical Specialty Guidelines/Logistics

**Purpose:**
This project will provide students an opportunity to develop and demonstrate knowledge and skills in a selected health profession.

**Description:**
In this project, the student will develop a career portfolio and demonstrate a selected skill common to the chosen health career. The portfolio will be created by the competitor to show career understanding and documentation of a related work-based learning experience.

**Rules and Procedures:**

1. The competitor will choose a health career that he/she is planning to pursue.

2. The competitor will create an 8 page career packet that contains evidence of career research and a work-based/shadowing learning experience.
   
   a) Pages should be one-sided.
   b) Typed or word-processed.
   c) Sheet protectors and page dividers may NOT be used.
   d) The portfolio should follow a modified outline style (use of bullets, main concepts) and not be in narrative form.

The contents of this portfolio MUST be as follows (typed):

- **Page 1**  
  **Cover Page** (May be creative. Should identify the career field and not the competitor)

- **Page 2**  
  **Career Summary** (Summary of important points of the career chosen)

- **Page 3**  
  **Education, Training, Credentialing, and Career-related Data and Statistics** (Including citation of resources)

- **Page 4**  
  **Interview** (Summary of interview conducted by the competitor with a professional in the chosen career field.)

- **Page 5**  
  **Career Evaluation** (List/explain 5 strengths and 5 weaknesses of the career)

- **Page 6**  
  **Work-based Learning Summary** (Who, what, where, when, and for how long.)

- **Page 7**  
  **Learning Outcomes** (List with descriptions of “What I Learned” in the work-based learning experience. Include a list of one learning rubric)

- **Page 8**  
  **Professional Verification** (One page evaluation of work performance from a professional in the chosen profession.)

*Students will be interviewed by an adult peer in their school using Clinical Specialty rubric.*